

4<sup>th</sup> November 2025

**RE: Behaviour expectations**

Dear Parent/Carer,

We would like to begin this term by thanking you for your continued support throughout Autumn Term 1. It has been a fantastic start to the academic year, and we are proud to share some of the highlights:

- 66 student nominations featured in our weekly bulletin for Golden Tickets awarded by teachers.
- Over 150 students took part in trips and educational visits, gaining valuable workplace experience and broadening their horizons.
- 14 students invited to breakfast with the Principal for exceptional work aligned with EBA Values.
- More than 200 students recognised in assemblies for their hard work and commitment in lessons.
- Over 150 certificates awarded across Years 7–11 for outstanding achievement.
- Year 7 students celebrated with a special breakfast for excellent attendance.
- 211 students acknowledged in assemblies for achieving 100% attendance.
- Gift cards awarded to students who consistently demonstrate outstanding behaviour, effort or contributions to school life.
- Attendance rewards have been given to year groups achieving 100% attendance

We are proud of these achievements and remain committed to supporting every student to succeed this year and beyond.

The changes introduced in September have already had a positive impact on classroom behaviour and learning opportunities. A recent survey of students in Years 7–13 revealed that the overwhelming majority understand the school rules and expectations, most students feel poor behaviour is addressed promptly by teachers, and students believe bullying is taken seriously and dealt with quickly.

However, a significant number of students reported that lessons are still disrupted by poor behaviour or lack of professionalism from peers. This is unacceptable and we are taking further steps to ensure disruption-free learning.

We will continue to maintain the highest standards of behaviour throughout the school, with staff addressing issues immediately and applying sanctions where necessary. Students removed from lessons for disruption will spend the remainder of the day in the Reflection Room and serve a



**Principal:** Mr Damola Ademolake

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detention until 4:10pm. We will also continue recognising commitment and hard work in assemblies, awarding Golden Tickets in lessons, and celebrating 100% attendance.

To address concerns raised by students and parents, we are introducing the following updates:

### **Lateness**

We will continue to sanction lateness under the September 2025 policy, with one additional rule:

- Any student arriving between 8:38–9:00am will receive a 20-minute detention at break.
- Any student arriving after 9:00am will receive a 1-hour detention after school.
- Any student late three times in a week will spend one day in the Reflection Room.

### **Detentions**

Central Detentions for behaviour, lateness, and homework will continue. However, we recognise that email notifications are not always effective. To improve communication, key notifications will now be sent via SMS. We strongly recommend parents download the Arbor App, where detentions will appear on the student's calendar. For guidance on downloading and accessing Arbor, please click [here](#).

Please note that in line with DfE guidance, parental consent or prior notice is not required for detentions. However, we will continue to inform parents via SMS wherever possible.

Detention rules are as follows:

- One 30-minute detention: served on the same day, dismissal at 3:40pm.
- Two 30-minute detentions: served on the same day, dismissal at 4:10pm.
- One 60-minute detention: served on the same day, dismissal at 4:10pm.

Students will not be detained for more than 60 minutes Monday–Thursday. Where a student shows a pattern of poor behaviour, they may be placed in the Reflection Room and/or issued an extended 2-hour detention on Friday (parents will be informed the day before).

We will continue to monitor the impact of these changes and are confident that the improvements seen so far will continue. All staff at EBA are dedicated to working with students and families to create an aspirational and successful future for every child. We aim to provide an environment where students feel valued, challenged, and inspired, while upholding our core values of Ambition, Perseverance, and Unity.

With your continued support, we look forward to a year of growth, achievement, and shared success.

Kind regards  
Mr Blakemore  
Deputy Principal